



ANTIOCH SCHOOL

OF CHURCH PLANTING AND
LEADERSHIP DEVELOPMENT



JEFF REED
PRESIDENT

It is my privilege to introduce to you the Antioch School of Church Planting and Leadership Development, the result of more than a 30-year journey.

In the early 1970s we began to construct processes within our own local church to equip our pastoral and mission leaders. After more than a decade of working this out, not only in our own setting but also in national and international settings, I became convinced that the formal theological education system needed to become secondary to a system that put local churches back at the center of assessment and recognition for preparedness for ministry leadership. Over the subsequent two decades, with assistance from leaders in theological education and non-formal education like Dr. Ted Ward and Dr. Walter Kaiser, we began to engage in the global conversation surrounding theological education and called for radical change at every level of theological education and missions. What became increasingly clear to us over these 30 years was the need to provide a bridge from the old paradigm of formal theological education to the new, emerging paradigm of church-based theological education. In 2002 I approached Steve Kemp, then Vice President at Moody Bible Institute, to join our executive staff to help us develop that bridge. After almost five years of work and preparation, we announced the Antioch School of Church Planting and Leadership Development—a thoroughly church-based theological education process that possesses many of the positive aspects of the formal education system.

In this exciting time in church history, our prayer is that God will use the Antioch School to impact the future of theological education—raising up a new generation of church planters in North America and accelerating church-planting movements worldwide, as the gospel explodes in the Global South.



STEVE KEMP
ACADEMIC DEAN

The Antioch School is “a school without the schooling paradigm.” I like that the word “Antioch” comes first in our name because the endeavor is firmly rooted in the Antioch tradition of church-based theological education and the spontaneous expansion of the gospel. Yet, academic degrees are an important form of cultural currency in most of the world. The Antioch School maintains high standards of achievement represented by academic credentials but is a totally different way to approach ministry training. It is not just another nontraditional version of formal theological education institutions. The central context of student development in Antioch

School programs is the work of the Holy Spirit in local churches, church networks, and church-planting movements. Learning occurs in-service and in the context of genuine communities of faith with wise leaders. The quality of degrees is assured by rigorous competency assessment. We recognize academic credentials for what they are but not as a replacement for church credentials, which may include academic credentials as a subset. It is an incredible privilege to lead such a strategic instrument as the Antioch School to accelerate church-planting movements worldwide by training leaders in “the way of Christ and His Apostles.”

WELCOME

MISSION AND VISION

The mission of the Antioch School is to support church-based theological education by providing academic degree programs utilizing in-service leadership development for ministry in church-based contexts.

The vision of the Antioch School is to support the tremendous spontaneous expansion of the Church in the twenty-first century through theological education done in the context of church ministry, which maintains high levels of achievement in character, skill, and knowledge.

Church-planting movements are exploding all around the world in a manner similar to what was known in the Early Church as “the Antioch Tradition.”

FACILITATING THE NORTH AMERICAN ANTIOCH INITIATIVE

The Antioch School supports the North American Antioch Initiative with a goal of serving 2000 students by Fall 2010. This initiative envisions planting thousands of churches, in this generation, that are serious about growing and equipping the Church.

Anyone paying attention to the state of the Church in the West over the past decade sees that something fresh is occurring. Groups are calling for and constructing new forms of mission and church. Traditional models are no longer seriously meeting the need to grow and equip the Church for effect in its own culture and mission to the world. Renewal is largely unsuccessful. A new generation of churches is needed. The Antioch Initiative will significantly contribute to this new generation and play a lead role in planting churches in North America in the way of Christ and His Apostles.

ACCELERATING GLOBAL CHURCH-PLANTING MOVEMENTS (CPMs)

The Antioch School supports a vision to accelerate global church-planting movements. This initiative sees our global partners training 100,000 leaders by 2010. By adding the Antioch School with its certificate and degree programs to the mix of their existing large-scale grassroots programs, it will enable them to keep their top leaders active in the ministry of planting and shepherding movements of churches while attaining advanced training and academic credentials.



DISTINCTIVES

CHURCH-BASED

Church-based is central to the whole concept of this initiative. We refer to this as C-BTE (Church-Based Theological Education).^{*} It is theological education based in the life of churches, not schools housed in church buildings. All the programs are designed and taught in churches, by churches, and for churches. Leaders of churches, church networks, and church-planting movements do all the training in the context of ministry. Antioch School “faculty” do not teach courses. They help pastors, church planters, and national leaders set up, monitor, and assess their programs, as well as develop the skills needed to do serious leadership development in the ministry context. In fact, the Antioch School “faculty” are themselves all pastors, church planters, and church leaders. Academic credentials are recognized for what they are, but not as a replacement for church credentials, of which academic credentials may be a subset.

COMPETENCY-BASED

There is a profound difference between traditional Western schooling and competency-based education. Traditional schools tend to focus on the accumulation of course credits based mainly on the acquisition of a “body of knowledge.” Competency-based education in ministry training focuses on ministry skills, character development, life in community, and biblical understanding through rigorous use of outcomes assessment. In-service learning is emphasized because of the power of churches, church networks, and church-planting movements as contexts for ministry training. Our cutting edge portfolio system supports in-service learning and provides trustworthy evidence of competencies.

Students will be assessed according to the following sets of competencies:

- Personal life and ministry development
- Leadership Series modules
- Major projects
- Teaching practicum opportunities
- Customized competencies

*training in the church...
by the church...
for the church...*

^{*} The idea of C-BTE is developed in a series of nine white papers presented by Jeff Reed over a ten-year period.

DEGREES

DEGREES AND CERTIFICATES

The Antioch School brings together church-based theological education and academic degrees to serve churches, church networks, and church-planting movements in North America and around the world. The following degrees and certificates are offered:

Bachelor of Ministry (B.Min.)

Bachelor of Theology (B.Th.)

Master of Ministry (M.Min.)

Master of Theology (M.Th.)

Doctor of Ministry (D.Min.)

in Global Church-Based Theological Education

Doctor of Ministry (D. Min)

in Theology in Culture

Certificate of Ministry (C.Min.)

Certificate of Theology (C.Th.)

The B.Min., M.Min., and C.Min. are granted for the demonstration of competencies associated with being a minister of the gospel (pastor, church planter, missionary) or other ministry leader.

The B.Th., M.Th., and C.Th. are granted for the demonstration of competencies associated with building biblical theology and theology in culture.

The D.Min. in Global Church-Based Theological Education is granted for the demonstration of competencies associated with understanding and implementing the philosophical foundations of church-based theological education.

The D.Min. in Theology in Culture is granted for the demonstration of competencies associated with making a major contribution to biblical theology and theology in culture.

A common path is to begin with the B.Min. or M.Min. and proceed to the M.Th.

*a school without the
schooling paradigm*

TUITION

Degree and certificate programs are completed at the pace of each church-based theological education partner and according to the development of competency by each student. Tuition is not charged per course or credit hour for enrollment, but monthly for a fixed period of time to spread out the costs for providing Antioch School services, regardless of the actual length of the program.

According to the *Chronicle of Higher Education*, the average tuition and fees for private colleges in the United States is \$22,218 (not including books, room and board, or transportation), for a total of \$88,872 for an undergraduate program that takes four years.

PORTFOLIO SYSTEM

Personal life and ministry development is at the heart of each Antioch School program. The portfolio system is a comprehensive set of assessments that take place in the context of essential mentoring with local ministry leaders. Upon admission, students will receive an Antioch School portfolio to use in the collection and presentation of evidence related to their development.

The Antioch School portfolio system features the state-of-the-art Motivated Abilities Pattern (MAP®) provided by People Management, Inc. using the System for Identifying Motivated Abilities (SIMA®). This service has been specially packaged and priced for Antioch School students. Students are expected to obtain a MAP® at the beginning of their programs because it is a reference tool for all personal life and ministry development plans.

In addition to the hard copy portfolio, the Antioch School provides a cutting edge e-portfolio service for the storage, management, and review of portfolios. The portfolio system costs \$750 (valued at more than \$1500 with a SIMA® MAP® included).

TUITION

Tuition for the Antioch School is not charged according to semesters, courses, or credit hours. Students may pay up front or \$100 a month for four years, regardless of the actual length of the program, which will vary according to the needs of Antioch School partners and students. Total tuition is \$4800 for any Antioch School degree program (nearly 80% less than the national average cited above).

COURSE MATERIALS

Antioch School programs include competencies that are usually obtained through training that uses course modules (5 to 12 depending on the program). These unique educational resources are supported by course notebooks that contain Socratic discussion guides, project guides and models, personal project guidance, lifelong learning guidance, and sets of theological readings. The pedagogical format of these courses is rooted in the power of asking the right questions in the right environments with the right people using the right resources. The theological readings contain the best articles and chapters from the best books in order to provide a wide and deep perspective on course topics. Each notebook costs \$75.

GETTING INVOLVED

HOW TO ENROLL AS A STUDENT

1. **Inquire.** Get detailed information from the Antioch School website (antiochschool.net), call 515-292-9694, or email info@antiochschool.net.
2. **Apply.** Complete the application form. Most Antioch School programs have open enrollment with probationary admission, so that success in the program proves that you are able to succeed in the program.
3. **Be Commended.** The Antioch School is not a traditional campus or distance education program in which you can essentially enroll at your own initiative as an isolated individual. A key component of the application process is commendation by a leader of an Antioch School partner. If you have been called to ministry leadership, we will try to help you connect with a partner, but you will not be admitted to a program until commended by a leader of that partner.
4. **Initiate Your Portfolio System.** Begin your personal life and ministry development process with your local mentor and obtain your Motivated Abilities Pattern (MAP[®]), which will be at the heart of your entire program.
5. **Proceed with C-BTE.** Proceed with the church-based theological education (C-BTE) program of your Antioch School partner to develop ministry competencies.
6. **Use Your Portfolio.** Assessment in the Antioch School is done by portfolio assessment. Certified leaders serve a faculty role by coaching students in building portfolios. Other Antioch School faculty provide additional assessment to validate the demonstration of competencies in portfolios.
7. **Graduate.** Upon demonstration of all the competencies for a program, you will receive the degree or certificate.
8. **Continue to Develop.** Academic degrees provide cultural currency related to particular accomplishments, but they are not the same as church and ministry credentials, or being a lifelong learner. If you learn anything in the program, we hope you acquire an enhanced habit of the lifelong pursuit of wisdom.

HOW TO OFFER DEGREE PROGRAMS AS A PARTNER

1. **Inquire.** Visit the Antioch School website (antiochschool.net), call 515-292-9694, or e-mail info@antiochschool.net.



View the Antioch School Introductory Video

A 10-minute introduction to the biblical and philosophical foundations of the Antioch School.



Attend an e-Luncheon (Free)

An online, 40-minute multimedia conversation that explores the distinctives of the Antioch School.



Attend a Webinar (Free)

An online, 4-hour seminar that explains the biblical and practical principles that undergird the Antioch School.

2. **Become Certified.** Each Antioch School partner organization must have at least one leader who has been certified.



Attend Certification Training (\$225)

Four days of training in the use of our philosophy and resources, paradigmatic perspective on theological education, and preparation for coaching students in building portfolios.

3. **Design Program.** Each Antioch School program is tailored to fit its specific cultural context. Certification training equips church leaders to design their own distinctive programs using our integrated core of resources supplemented by unique learning experiences that are based in local church life and ministry.
4. **Recruit Students.** A certified leader may immediately commend students to be admitted to their program. No student will be admitted to a program without the commendation of the certified leader.
5. **Launch Program.** Certified leaders enlist local mentors, local teachers, and local ministry leaders to coach students in building portfolios, completing course projects, and ministry practicum. Students begin personal assessment, development plans, coursework, and ministry assignments. Certified leaders give oversight to the whole program and review student evidence of competencies for quality assurance.
6. **Strengthen Program.** Other Antioch School faculty provide further quality assurance through additional review and confirmation of student evidence of competencies. Ongoing training to maintain local faculty certification is offered annually. Local faculty and students are welcome to participate in our global network of church-based programs.



2400 Oakwood Road | Ames, Iowa 50014-8417
515-292-9694 | info@antiochschool.net
antiochschool.net